## Module 3 Arguments and reasoning

### Handout

## Table for arguments in the text ‘Nepal’s rich indigenous medical knowledge is under threat’

**Each row shall show one complete argument: one column for the argument’s premises and one column for the conclusion. Premise and conclusion indicators are marked in bold.**

**Please fill in the gaps! We have pre-filled the row with the first argument already as an example.**

|  |  |  |
| --- | --- | --- |
| **Argument**  **Number** | **Premises** | **Conclusion** |
| 1  (Given as example) | * the rich knowledge of the community passed on from generation to generation orally is now facing a risk because of the swift modernization, introduction of the internet, easy access and availability of allopathic medicine, and the younger generation's desire to migrate out of the village and adopt modern lifestyles * It is worrying that people are forgetting the traditional medicinal practices and depending solely on modern medicines | **For that exact reason**, it is important to document the traditional knowledge |
| 2 | * Local people have suggested effectiveness and demonstrated success in the use of traditional medicines for curing and controlling diseases. * … | **That is why** … |
| 3 | * **As** there is … | … |